

# Paul Martin Guinther

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## PERSONAL INFORMATION

Business Address: Portland Psychotherapy Clinic, Research, and Training Center  
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## EDUCATION

2004-2011 University of New Mexico, Albuquerque, NM  
Ph.D., Clinical Psychology, APA accredited

2001-2003 University of Colorado at Colorado Springs, Colorado Springs, CO  
MA, Experimental Psychology

1996-2001 University of Colorado at Colorado Springs, Colorado Springs, CO  
BA, Psychology

## AREAS OF CURRENT RESEARCH AND CLINICAL INTEREST

- Mindfulness, values, and acceptance-based therapies
- Mood and anxiety disorders, trauma and PTSD, bereavement and grief
- Adjustment to chronic pain and medical illness; health behavior change
- Subjective interpretation of events and their meaning (e.g., biases in memory; reframing)

## **PREDOCTORAL INTERNSHIP**

- 2010-2011**      *APA Accredited Predoctoral Internship, Mental Health Service, George E. Wahlen VA Medical Center, Salt Lake City.*
- First Half      Outpatient Mental Health Rotation.  
Duties: Conducting individual psychotherapy with OEF/OIF and Vietnam era veterans being treated in the outpatient Mood and Anxiety Disorders Clinic. Treatments were based in Clinical Behavior Analysis, with a supervisory emphasis on developing strong therapeutic relationships.  
Supervisor: Thomas Aikins, Ph.D.
- Second Half      Outpatient Psychological Assessment Rotation.  
Duties: Providing psychological and neuropsychological evaluations, including test administration, scoring, interpretation, and report writing, for outpatient veterans referred in a medical setting. Evaluating the psychological readiness of patients for surgery and organ transplant.  
Supervisor: Jennifer Romesser, Psy.D.
- First Quarter      Post-Deployment Adjustment (OEF/OIF) Rotation.  
Duties: Assessing the polytrauma treatment needs of veterans returning from Iraq and Afghanistan in an interdisciplinary medical setting. Conducting neuropsychological assessments and providing individual psychotherapy for veterans with comorbid traumatic brain injury, PTSD, and adjustment issues.  
Supervisors: Ashley Greenwell, Ph.D., Jennifer Romesser, Psy.D.
- Second Quarter      Inpatient Psychiatry Rotation.  
Duties: Leading and co-leading a Yalom-based inpatient process group for veterans struggling with severe psychiatric issues. Providing individual psychotherapy and psychological/neuropsychological assessment services as part of an interdisciplinary psychiatric inpatient treatment team.  
Supervisor: Richard Weaver, Ph.D.
- Third Quarter      Inpatient Mental Health Consultation/Liason Rotation.  
Duties: Providing brief psychotherapeutic interventions, conducting initial diagnostic evaluations, completing cognitive and personality testing, and offering clinical impressions to assist in medical treatment and disposition planning (e.g., evaluation for capacity; assessing medical compliance) as part of an interdisciplinary medical inpatient treatment team.  
Supervisor: Tracy Black, Ph.D.
- Fourth Quarter      Dual Disorders Treatment (SUD/PTSD) Rotation.  
Duties: Providing individual psychotherapy, assessment and treatment planning, and discharge planning for veterans coping with co-morbid substance abuse and PTSD. Co-facilitating psychoeducational relapse prevention and mindfulness groups in a multidisciplinary residential substance abuse program.  
Supervisors: Tanya Miller, Psy.D., Warren Thorley, Ph.D.

**PRACTICUMS AND CLINICAL POSITIONS**

- 2008-2010      ***Behavioral Medicine Practicum, Behavioral Medicine Service, New Mexico VA Health Care System, Albuquerque.***  
 Duties: Conducting psychotherapy for individuals coping with various medical illnesses. Co-facilitating CBT chronic pain group and CBT for depression group; leading smoking cessation group. Conducting behavioral medicine intake evaluations, organ transplant evaluations, and evaluations for the treatment of hepatitis C with interferon. Presenting and participating in Behavioral Medicine rounds. Providing supervised peer supervision.  
 Supervisors: Annette Brooks, Ph.D., Brian Kersh, Ph.D., Eric Levensky, Ph.D.
- 2008-2010      ***Research Therapist, Behavioral Medicine Service, New Mexico VA Health Care System, Albuquerque.***  
 Duties: Conducting sessions of Motivational Interviewing for individuals interested in improving diabetes management. Assisting in the construction of the treatment manual. Sessions were conducted as a part of a VA-funded grant evaluating diabetes management.  
 Supervisor: Eric Levensky, Ph.D.
- 2007-2010      ***Clinical Psychology Trainee, Department of Psychology, University of New Mexico.***  
 Duties: Conducting Acceptance and Commitment Therapy for individuals with various mental health concerns.  
 Supervisor: Michael Dougher, Ph.D.
- 2009            ***Research Therapist, Mind Research Network, Albuquerque.***  
 Duties: Conducted sessions of Motivational Interviewing in conjunction with sex education and alcohol education for at-risk adolescents involved in youth corrections. Individual and group sessions were conducted as a part of a NIAA-funded grant evaluating the neural correlates of adolescent decision making.  
 Supervisor: Sarah Feldstein Ewing, Ph.D.
- 2008            ***Research Therapist, Department of Psychology, University of New Mexico.***  
 Duties: Conducted sessions of Motivational Interviewing in conjunction with functional analyses for individual undergraduates concerned about alcohol use.  
 Supervisor: Theresa Moyers, Ph.D.
- 2007-2008      ***Neuropsychology Practicum, Center for Neuropsychological Services, University of New Mexico Hospital, Albuquerque.***  
 Duties: Conducted neuropsychological evaluations for individuals with various neuropsychological concerns. Wrote reports and provided feedback to clients.  
 Supervisor: Robert Thoma, Ph.D.
- 2006            ***Research Therapist, New Heart Wellness Center, Albuquerque.***  
 Duties: Conducted sessions of Motivational Interviewing for individuals interested in weight loss, exercise, and health management.  
 Supervisor: Bruce Smith, Ph.D.

## RESEARCH POSITIONS

- 2008 **Research Assistant**, *University of British Columbia, Department of Psychiatry; research conducted in Albuquerque.*  
Duties: Administered a computerized neuropsychological test battery to evaluate executive functioning in preschool-aged children. Research was on the development of executive abilities.
- 2005-2006 **Laboratory Manager**, *University of New Mexico, Department of Psychology.*  
Duties: Set up a new laboratory and coordinated undergraduate researcher activity. Designed experiments and conducted literature reviews. Wrote computer programs for experimental stimulus presentations and data analysis. Research was on aging, attention, and working memory.
- 2005-2006 **Research Assistant**, *University of New Mexico, Department of Psychology.*  
Duties: Assisted with experimental design and conducted literature reviews. Recruited, scheduled, and ran participants. Wrote computer programs for experimental stimulus presentations and data analysis. Research was on aging, working memory, inhibition, and visuospatial memory.
- 2003 **Research Assistant**, *University of Colorado at Colorado Springs, Department of Psychology.*  
Duties: Conducted electroencephalograms, provided writing consultation, and coordinated an EEG database with an external database of cognitive neuropsychology testing data. Research was on aging, executive functioning, and sensory gating in individuals aged 18 to 100+ years.
- 2001-2003 **Laboratory Manager and Coordinator**, *University of Colorado at Colorado Springs, Department of Psychology.*  
Duties: Organized internal laboratory activities and supervised undergraduate and graduate researchers. Coordinated cross-laboratory data collection and management. Conducted research, including literature reviews, experimental design, data collection, statistical analyses, and paper writing. Research was on the development and senescence of executive functioning in individuals aged 5 to 100+ years.

## ACADEMIC TEACHING POSITIONS

- 2010 *Instructor, University of New Mexico, Department of Psychology.*  
Duties: Teaching the undergraduate psychology course PSY 430: Behavior Therapies; developing a syllabus, selecting course content, creating presentations, conducting lectures, proctoring exams, grading tests and papers, and providing student consultation. Course content included an overview of the basic principles of clinical behavior analysis and a survey of clinical behavior therapies (i.e., FAP, ACT, DBT, IBCT, BA), including outcome research.
- 2004-2010 *Teaching Assistant, University of New Mexico, Department of Psychology.*  
Duties: Conducting guest lectures, proctoring exams, grading tests and papers, and providing student consultation. Training graduate students to administer WAIS-IIIs. Classes include:
- Cognitive psychology
  - Learning and memory
  - Research methods
  - Social psychology
  - Psychology of personality
  - Biopsychology
  - Graduate neuropsychology
- 2002-2003 *Teaching Assistant, University of Colorado at Colorado Springs, Department of Psychology.*  
Duties: Conducted guest lectures, proctored exams, graded tests and papers, and provided student consultation. Classes included:
- Introductory psychology
  - Biopsychology

## CLINICAL WORKSHOPS ATTENDED

- Motivational Interviewing: A two-day workshop with Bill Miller, Ph.D. (2006)
- Acceptance and Commitment Therapy: A two-day workshop with Kelly Wilson, Ph.D. (2006)
- Dialectical Behavioral Therapy: A two-day workshop with Eric Levensky, Ph.D. (2007)
- New Mexico Psychological Association Diversity Workshop: A day-long workshop with various contributors (2008)
- A Functional Approach to Outpatient Behavioral Activation for Adults with Depression: A day-long workshop with Jonathan Kanter, Ph.D. (2009)

## **PUBLICATIONS**

### **Journal Articles**

**Guinther, P. M.**, & Dougher, M. J. (2010). Semantic false memories in the form of derived relational intrusions following training. *Journal of the Experimental Analysis of Behavior*, *93*, 329-347.

Cornwell, R. E., Palmer, C. T., **Guinther, P. M.**, & Davis, H. P. (2005). Introductory psychology texts as a view of sociobiology/evolutionary psychology's role in psychology. *Evolutionary Psychology*, *3*, 355-374.

Kisley, M. A., Davalos, D. B., Engleman, L. L., **Guinther, P. M.**, & Davis, H. P. (2005). Age-related change in neural processing of time-dependent stimulus features. *Cognitive Brain Research*, *25*, 913-925.

Kisley, M. A., Noecker T. L., & **Guinther, P. M.** (2004). Comparison of sensory gating to mismatch negativity and self-reported perceptual phenomena in healthy adults. *Psychophysiology*, *41*, 604-612.

**Guinther, P. M.**, Segal, D. L., & Bogaards, J. A. (2003). Gender differences in emotional processing among bereaved older adults. *Journal of Loss and Trauma*, *8*, 15-33.

### **Invited Book Chapters**

**Guinther, P. M.**, & Dougher, M. J. (in press). From behavioral research to clinical therapy. In G. J. Madden (Ed.), *APA Handbook of Behavior Analysis*. Washington, DC: American Psychological Association.

## **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

- Association for Psychological Science
- APA Division 12, Section 3: The Society for a Science of Clinical Psychology
- Association for Behavioral Analysis International
- Association for Contextual Behavioral Science
- UNM Graduate Association of Students in Psychology
  - Librarian (elected position, 2008-2010)

## THESIS AND DISSERTATION

### Thesis

**Guinther, P. M.** (2003). *Subjective organization and frontal lobe functioning across the lifespan*. Submitted for publication in *Experimental Aging Research*. Master's thesis, University of Colorado at Colorado Springs, Colorado Springs, Colorado.

- This cross-sectional investigation examined the relationship between frontal lobe (executive) functioning, subjective organization, and free recall memory in individuals aged 5-89 years.

### Dissertation

**Guinther, P. M.** (2010). *Contextually-controlled semantic false memories in the form of derived relational intrusions following training*. Submitted for publication in the *Journal of the Experimental Analysis of Behavior*. Dissertation, University of New Mexico, Albuquerque, New Mexico.

- This dissertation has been successfully defended, and is a mixed-design investigation examining whether false memories can be brought under contextual control by training participants to respond in terms of contextually-controlled semantic relationships. Winner of the 2010 Society for the Advancement of Behavioral Analysis (SABA) Dissertation Grant.

## CONFERENCE PRESENTATIONS

### Symposium/Paper Talks:

**Guinther, P. M.** & Dougher, M. J. (2008). *Derived relational intrusions following training*. Paper talk presented at the 34<sup>th</sup> Annual Association for Behavioral Analysis International Convention, Chicago, IL.

Davis, H. P., **Guinther, P. M.**, & Cornwell, R. E. (2004). *Subjective organization as a mediator between age and verbal recall*. Symposium talk presented at the Cognitive Aging Conference, Atlanta, GA.

### Poster Sessions:

**Guinther, P. M.**, & Dougher M. J. (2009). *Contextually controlled derived relational intrusions following training*. Poster presented at the 35<sup>th</sup> Annual Association for Behavioral Analysis International Convention, Phoenix, AZ.

Butler, K. M., **Guinther, P. M.**, & Sitton, K. S. (2006). *Visual long-term memory in relation to working memory capacity*. Poster presented at the Association for Psychological Science's 18<sup>th</sup> Annual Convention, New York, NY.

- Sitton, K., **Guinther, P.**, & Butler, K. M. (2005). *Age differences in inhibitory processes: The effects of age, cue type and task demands on controlled responding*. Poster presented at the NIMH – Career Opportunities in Research Conference in Atlanta, GA.
- Davis, H. P., **Guinther, P. M.**, Case, B., & Cornwell, R. E. (2004). *Probability classification learning in high functioning individuals between 5 and 90 years of age*. Poster presented at the Cognitive Aging Conference, Atlanta, GA.
- Robertson, S. M., **Guinther, P. M.**, Case, B. L., Stone, K. D., & Davis, H. P. (2003). *Syllogistic reasoning as an indicator of frontal lobe functioning*. Poster presented at the 73<sup>rd</sup> Rocky Mountain Psychological Association Annual Meeting, Denver, CO.
- Stone, K. D., **Guinther P. M.**, Robertson S. M., Case, B. L., & Davis, H. P. (2003). *Probability learning across the life span*. Poster presented at the 73<sup>rd</sup> Rocky Mountain Psychological Association Annual Meeting, Denver, CO.
- Case, B. L., Burt, M., **Guinther, P. M.**, Stone, K. D., Robertson, S. M., & Davis, H. P. (2003). *Interpretation of emotions: Recognition of facial expressions across the life span*. Poster presented at the 73<sup>rd</sup> Rocky Mountain Psychological Association Annual Meeting, Denver, CO.
- Guinther, P. M.**, Robertson, S. M., Case, B. L., Stone, K. D., & Davis, H. P. (2003). *Verbal and visuospatial forgetting across the life span: From 5 to 89*. Poster presented at the 73<sup>rd</sup> Rocky Mountain Psychological Association Annual Meeting, Denver, CO.
- Guinther, P.**, Davis H., & Keller, F. (2003). *A life span assessment of subjective organization and frontal lobe functioning*. Poster presented at the 31<sup>st</sup> International Neurological Society Annual Meeting, Honolulu, Hawaii.
- Stone, K. & **Guinther, P.** (2002). *Probability learning across the life span*. Poster presented at the 72<sup>nd</sup> Rocky Mountain Psychological Association Annual Meeting, Park City, Utah.
- Keller, F. R., Cornwell, R. E., **Guinther, P.**, & Davis, H. P. (2002). *Implicit learning on an artificial grammar and a conditional probability learning task across the lifespan*. Poster presented at the Cognitive Aging Conference, Atlanta, Georgia.
- Guinther, P.** & Stone, K. (2002). *Subjective organization across the lifespan*. Poster session presented at the 72<sup>nd</sup> Rocky Mountain Psychological Association Annual Meeting, Park City, Utah.
- Guinther, P.**, Segal, D., & Bogaards, J. (2000). *Gender differences in emotional processing among bereaved older adults*. Poster presented at the annual scientific meeting of the Gerontological Society of America, Washington, DC.

**PROFESSIONAL REFERENCES**

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